

I. Grade: Pre-Kindergarten (4-5 year old children)

II. Topic: Grocery Store Signs

III. Standard:

- Domain- Physical Well-Being and Motor Development; Strand- Physical Well-Being; Topic- Safety Practices
- Domain- Language and Literacy; Strand- Listening and Speaking; Topic- Expressive Language
- Domain- Cognition and General Knowledge; Strand- Cognitive Skills; Topic- Symbolic Thought

IV. Objectives:

- With modeling and support, students will be able to identify and follow basic safety rules.
- Students will be able to identify ways adults help keep them safe.
- With modeling and support, students will be able to identify the consequences of unsafe behavior.
- With modeling and support children will determine meanings of unknown words and concepts using pictures.
- Children will demonstrate understanding that symbols carry meaning and use symbols to represent thinking
- Children will participate cooperatively in complex pretend play with symbols as props

V. Materials:

- Child's play grocery cart
- Individual safety signs seen at grocery stores

VI. Instruction: Large Group-

1) Show the children signs that are found around a grocery store. Review the signs, their meanings, what area of the grocery store they are located, how to use the sign to stay safe, etc. Allow the children's questions to help guide the conversation.

2) Tell the children we are going to go on a treasure hunt. The signs are our treasures and they are hidden around the room. If a child finds a sign, they shout of "sign!" and then the teacher will give them the opportunity to tell the class what they learned about the sign earlier.

3) Explain to the children that the signs will be placed around the classroom in different areas similar to a grocery store. Ask the children to discuss the meanings of the signs with their friends whenever they find one.